## Muskingum County College Fair

Thursday, March 14, 2019

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ACT

## Student Newsletters



High School Seniors


Lots of helpful information on making decisions about when to apply for college.

High School
Sophomores


Now is a great time to try new things and start establishing your college and career goals.


College Application Deadlines
Weighing the pros and cons of application deadlines.

College Considerations
Things to think about before choosing a college.


Your College Application
Crafting a resume that stands out from the crowd.


Create a College List Sorting through all the options.

## College and Career Planning Resources



Your Support Network Getting help from the right people.


Stay Ahead in High School 7 steps for building study habits and skills.


Plan with Your School
Counselor
Get a roadmap for your future.


Financial Aid FAQs How you CAN afford college.


Letters of Recommendation Putting your best foot forward.


Apply for Financial Aid Five important steps you can follow.


College Applications How many should you complete?

## The ACT Overview

The $A C T^{\circledR}$ test is a curriculum-and standards-based educational and career planning tool that assesses students' academic readiness for college.

Measures academic achievement

- English
- Mathematics
- Reading
- Science
- Writing (optional)

Based on number of correct answers
No penalty for guessing
High-stakes assessment

## The ACT Overview

## High School

- Primarily 11th-12th grade students
- Counseling
- Academic and career student advising based on test results
- Links to ACT Educational Opportunity Service (ACT EOS)
- Connects students with relevant college and scholarship information at no cost


## Postsecondary

- Admissions, Enrollment Managers, Retention, Academic Advisors
- Data help shape work tailored to students' needs


## Upcoming Test Dates

| Late <br> Registration <br> Deadline | Photo <br> Upload <br> Deadline | TEST | Scores First <br> Available | Registration <br> Deadline | Photo <br> Upload <br> Deadline | TEST |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| MAR | APR | APR | APR | MTE |  |  |

## Remaining 2019

Spring/Summer Test Dates
April 13 June 8
July 13

2019-2020 Test Dates (National)
Test Date
September 14, 2019
October 26, 2019
December 14, 2019
February 8, 2020
April 4, 2020
June 13, 2020
July 18, 2020

## The ACT Features

## English Test

## Number of

Questions

## Reporting Categories

Production of Writing (29-32\%)
English 75
Knowledge of Language (13-19\%)
Conventions of Standard English (51-56\%)

## The ACT Features

## Mathematics Test

Test

Number of
Questions
Reporting Categories
Preparing for higher math (57-60\%)
-Number \& Quantity (7-10\%)
-Algebra (12-15\%)
-Functions (12-15\%)
-Geometry (12-15\%)

- Statistics \& Probability (8-12\%)

Integrating essential skills (40-43\%)
Modeling (>25\%)

## The ACT Features

## Reading Test

## Test $\quad \begin{aligned} & \text { Number of } \\ & \text { Questions }\end{aligned}$

Reading
40
Key ideas and details (55-60\%) Craft and structure (25-30\%)
Integration of knowledge and ideas (13-18\%)

## The ACT Features

## Science Test

Test $\quad \frac{\text { Number of }}{\text { Questions }}$
Questions

Science 40

## Reporting Categories

Interpretation of data (45-55\%) Scientific investigation (20-30\%) Evaluation of Models, inferences, and experimental results ( $25-35 \%$ )

## The ACT Features

Writing Test (Optional)

- 1 writing prompt, 40 minutes
- The scoring reports four domain scores (ideas and analysis, development and support, organization, and language use) to provide better information about college and career readiness
- Emphasizes student ability to evaluate multiple perspectives on a complex issue and generate an analysis based on reasoning, knowledge, and experience



## The ACT Features

## Key Noncognitive Components

- High School Course/Grade Information
- Courses completed or intend to take
- Grades received
- ACT Interest Inventory
- Helps students explore personally relevant career options
- ACT Student Profile Section (SPS)
- Educational and vocational aspirations
- Post-high school plans
- Activities
- Accomplishments
- Needs



## The ACT Features

## Receiving Student Scores Report

- Multiple-Choice scores available online beginning two weeks after test date
- Writing scores can take an additional 3-4 weeks


## Sending scores

- 4 free score reports to schools of student's choice
- If requested at the time of registration

Select those colleges during the time of registration or up until noon Central Time on the Thursday after the test day.

Additional score reports can be requested at any time for nominal fee (\$13.00)

## Financial Need - Fee Waivers

Send free Additional Score Reports to 20 colleges and/or scholarship agencies for each of their tests, for a total of 40 ASRs for free?

## The ACT Features

## Student Score Report

- Understand your scores
- www.actstudent.org/scores/understand
- Using Your ACT Results
- www.act.org/aap/pdf/Using-Your-ACT-Results.pdf


ACT

## Popular Student Resources

## Test Prep

Prepare for the ACT with live，online courses，study guides，sample test questions，and practice tests H View Page

Testing with Accommodations

Learn more about the request for accommodations process－in 3 easy steps
Líl View Page

8 Tools to Help You Prepare for the ACT
H View Infographic

## Sample Questions

Prepare for the ACT with sample test questions covering five ACT subject
areas．
W View Page
Increase Your Opportunities
Give colleges the option to search for you

Hiew Page
2017－2018 National Test
Dates
囚 View PDF

## Your Junior Year

Useful tips，advice，and strategies for important decisions during your
junior year
䰲 View Page

Why Take the ACT？

内 View PDF

College \＆Career Planning
Useful tips，advice，and strategies for important decisions during your junior year．
H View Page
PREPARING FOR THE ACT
（ब）View PDF

## Understanding Your Scores

## ACT' <br> MORE THAN JUST A SCORE <br> UNDERSTA Watch video $\rightarrow$ ACT SCORE REPORT

## Am I College Ready



## Your Scores



## Where Do I Rank

US Rank


State Rank


## Where Can I Improve



ACT

## Does My Major Fit

## Interest-Major Fit

Do your interests fit the college major you plan to enter? Based on information you provided, you plan to enter Accounting.


Your interests are fairly similar to the interests of college students in the major you plan to enter. Students in majors that fit their interests are often more satisfied with their major.

## Retesting



- Students who took the ACT 2 or more times = 23.2
- Compared to single test takers = 19.9
- Ethnicity Breakdown: Testing Once
- White Students - 32.7\%
- African American Students - 45\%
- Hispanic Students - 44.5 \%


## Impact of Retesting

First Tested Junior Year - Retested

## Breakdown:

White Students - 1.9 points higher than single test takers
African American Students - 2.4 points higher
Hispanic Students - 3 points higher


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## Free Test Prep Resources



## ACT Academy: Because Practice Makes Possible

Absolutely free, personalized practice for the ACT
ACT Academy ${ }^{\text {Th }}$ is a free online learning tool and test practice program designed to help you get the best score possible on the ACT test, and well on your way to college and career success. Learn more about ACT Academy.

Start Practicing with ACT Academy 区

## Question of the Day

More than 100 free practice questions.

Free practice questions and answers from past tests, as well as explanations and tips to help you solve each question. You also can sign up to receive a weekly email that provides each week's questions.

Sign In to ACT Profile

## Practice for Each Subject

Visit these pages for free online practice.

English | Math | Reading I Science | Writing_Samples
Writing Samples are provided as study aids for the optional writing test.

Preparing for the Writing_Test How the Writing Test is Scored


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## Free Test Prep Online Sample Questions

## Sample Test Questions

## English Instructions

Click on letter choices below to view the correct answer and question explanations.

Which choice would most effectively introduce the rest of this paragraph?
Individual Question
E. NO CHANGE
F. There seemed to be no explanation for why Mom ran our household the way she did.
G. Our household didn't run according to a typical schedule.
H. Mom ran our household in a most spectacular manner.

## Incorrect Response

The best answer is NOT F. This is a poor introductory sentence because the paragraph does explain why the mother ran the household in an untypical manner: Everything depended on the tides.

## Correct Response

The best answer is $\mathbf{G}$. This is a good introductory sentence because the rest of the paragraph explains how the narrator's household "didn't run according to a typical schedule." The paragraph goes on to say that "meals weren't always served in the expected order" and that the mother operated according to the tides, which were not on a typical household schedule.

## ACT Academy: Built in Intervention

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## The most comprehensive repository of free educational resources, all in one place

## www.act.org/academy

- FREE access to educational videos, games, activities, quizzes, lesson plans, and assignments
- Matches content to each students' needs, providing remediation and mastery of subject areas
- The best instructional content from top providers:

ACT<br>Academy

- Khan Academy
(all content)
- Althea Publishers
- Flocabulary
- Gynzy
- PowerUp What Works
- Splash Math
- Let's Start Smart
- Brainquake
- 500,000+ sources!


## Enter your ACT or PreACT test scores

Review the Detailed Results section of your ACT or PreACT student score report and enter the percentages below. Well use this information to give you the practice items you need the most.

Math
\% Preparing for Higher Math

* Number a Quantity
\% Algebra
\% Functions
\% Coometry
\% Statistics 4 Probabiliy
* integrating Essential Scills
\% Modeling

Science
\% interpretation of Data
\% Scientific investipation


English
\% Production of Writing
\% Knowledge of Language
96 Conventions of Standard English

## Reading

\% Key Ideas \& Details
\% Craft 8 Structuro
\% Intagration of Knowledge \& ideas
Understanding Complex Texts
Below
Proficien
Above

ACT
Academy
Prep Based
on Test
Results

## ACT <br> Student Report

Detailed Results


## Pre^C] $\begin{aligned} & \text { Student } \\ & \text { Report }\end{aligned}$

Your Detailed PreACT Results



| MATH | tandeet | Lumiome | EVGLISH | condex | Sxantwe |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 321 | 62\% | $P_{\text {gapasasamimy }}$ | 184 | 711 |  |
|  | 13 | 10\% | K10wedisal -mpay | 5/ | 715 |  |
| - $\mathrm{Sh}_{3}$ tre | 35 | 68 | Correttions ci <br> Sardre E-dsh | 424 | 58. |  |
| -Fimsers | 45 | 3 \% |  |  |  |  |
| - Geemary | 25 | 405 | READLIVG |  |  |  |
| - Stielece S Prosatiz | 13 | 335 | Wey bsee © Catis: | \% 4 | 715 |  |
| \|ftigsing Essentas dis $^{\text {a }}$ | 276 | 475 | Cratizsmete | 49 | 5 |  |
| Noch'0 | 410 | $48 \%$ | moprstincl <br> Krowidon§ dass | 23 | 7\% |  |
| SCIENCE |  |  |  |  |  |  |
| Itherrestiond cata | 642 | 终 | Undertod ra Cersthe -uds <br>  ravedanhotecsm narivereenges <br>  <br>  |  |  | swkikr |
| Six-lit heolmisn | 640 | 65 |  |  |  |  |  |
| Exa-mined <br> Nocsat mewnosis <br> Esparirenta Fissuls | 23 | 298. |  |  |  |  |
|  <br>  <br>  |  |  |  <br>  <br>  <br>  <br>  <br>  |  |  |  |

ACT

## Recommended content



ACT

## Recommended Content By Item

Done
Released Math Practice Questions (long-form)

## Question 1 of 56

DIRECTIONS: Solve each problem, choose the correct answer, and then fill in the corresponding oval on your answer document. Do not linger over problems that take too much time. Solve as many as you can; then retum to the others in the time you have left for this test. You are permitted to use a calculator on this test. You may use your calculator for any problems you choose, but some of the problems may best be done without using a calculator.

Note: Unless otherwise stated, all of the following should be assumed.

1. Illustrative figures are NOT necessarily drawn to scale
2. Geometric figures lie in a plane.
3. The word line indicates a straight line.
4. The word average indicates arithmetic mean.

The weekly fee for staying at the Pleasant Lake Campground is $\$ 20$ per vehicle and $\$ 10$ per person. Last year, weekly fees were paid for $v$ vehicles and $p$ persons. Which of the following expressions gives the total amount, in dollars, collected for weekly fees last year?

Previous

## $X$ Your answer is incorrect

$20 \mathrm{v}+10 \mathrm{p}$

- $20 p+10 \mathrm{~N}$
- $10(v+p)$
- $30(v+p)$
- $10(v+p)+20 p$

Try these videos or games to master this skill!


Flocabulary - Order of Operations - PEMDAS
Fkocatulary
This educational hip-hop song teaches the Order of Operations when evaluating expressions. This is a great resource to introduce andior review order of operations in the classroom.


Application problems with equation in one variable Knen/ncademy
410_11_t3_we2 Application problems with equation in one variable. All Khan Academy content is available for free at www.khanacademy.org

## ACT

## Recommended Content



ACT


## PreACT Student Report Insights

ACT

## Making the Connection

## READING

Key Ideas \& Details
Craft \& Structure
10/14
4/8
2/3
71\%
50\%
67\%
Integration of
Knowledge \& Ideas
Understanding Complex Texts
This indicator lets you know if you are understanding the central meaning of complex texts at a level that is needed to succeed in college courses with higher reading demand.



## ACT Test Prep

## When it Comes to Test Prep, We've Got You Covered

## ACT Rapid Review

Live, online instruction and
on-demand videos


About ACT Rapid Review

Get ACT Rapid Review

ACT Prep Guide

Official test prep book
from the makers of the
ACT test
-ngricicer
OFFICIAL
ACT
PREP GUIDE
2018-2019
-

About ACT Prep Guide

Get ACT Prep Guide

## ACT Online Prep

Online prep for the ACT-
anytime, anywhere


About ACT Online Prep

Get ACT Online Prep

## ACT Prep Pack

Bundles the ACT Test Prep
Guide with ACT Online Prep.


About ACT Prep Pack

Get ACT Prep Pack


## ACT



## Rapid Review Options

|  | ACT Rapid Review Live | ACT Rapid Review On Demand | ACT Rapid Review All Access |
| :---: | :---: | :---: | :---: |
| Overview | A virtual classroom. Get live instruction from the experts, delivered online. | A video archive at your fingertips. Access a library of top-quality recorded instruction. | Includes both ACT Rapid Review Live and ACT Rapid Review On Demand. |
| Ask questions in real time and get answers. See and learn from other participants' questions. | $\checkmark$ |  | $\checkmark$ |
| Learn and prep on your schedule content is available $24 / 7$ during the six-month subscription. |  | $\checkmark$ | $\checkmark$ |
| Length of subscription | 3 months | 6 months | 6 months |
| Cost | \$75 | \$40 | \$99 (Free for students with fee waivers) |
| Order | Order ACT Rapid Review Live | Order ACT Rapid Review On Demand | Order ACT Rapid Review All Access |

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Getting Acquainted with the ACT Test Preparation Skills and Strategies
Full-Length Practice Tests
Improving Scores
Interpreting ACT Test Scores
Test Day
Bonus Online Content


## ACT

## Test Information Release

The ACT* Test Information Release can be purchased at the time of registration or by completing and mailing this order form, with payment, after you test (see postmark deadlines). This service is offered only for testing at a national test center on the national test dates listed below. Instructions: Indicate the test date(s) for which you are requesting this service. Complete and sign this order form, then mail the form, with payment, by the postmark deadline.

| Test Date | Postmark Deadline | Mail to: | Fee: |
| :---: | :---: | :---: | :---: |
| $\square$ April 12-16, 2018 | October 15, 2018 | ACT Test Information Release PO Box 4008 Iowa City, IA 52243-4008 USA | $\$ 20.00$ per test date ordered. Payment* is by check or money order only, payable to ACT. Do not enclose cash or provide a credit card number. |
| $\square$ June 9. 2018 | December 10, 2018 |  |  |
| $\square$ December 8,2018 | June 10, 2019 |  |  |
| $\square$ April 11-15, 2019 | October 14, 2019 |  |  |
| $\square$ June 8, 2019 | December 9, 2019 |  |  |
| Notes: |  |  |  |

## ACT Online Prep

Welcome to ACT Online Prep ${ }^{\text {T }}$



Predicted Score $\boldsymbol{\theta}$

| $25-30$ | $26-30$ <br> English | Mathematics | $26-32$ <br> Reading |
| :--- | :--- | :--- | :--- | | $26-33$ |
| :--- |
| Science |

Strengths \＆Weaknesses 9
English N／AO
Usage／Mechanics－Annctuation

Avg．Score on Practice Questions

N／A

## Avg．Score

 on Exams
Achievements
57／69 left to uniock．See Allno cigar
－Long－term memory ．
8）Getting Flipped
－Everything looks be．
（ $3 \mathrm{Bh} \mathrm{Hax} 0 \mid 2$

## Student Online Accounts

Examinee logs on to www. actstudent.org to access a variety of services through his/her ACT web account. If a student needs to create a new account, the student must enter the ACT ID from the printed score report to view the state scores.
Note: Only college reportable scores are available online.

Scores will be available online about one week after the examinee receives the printed score report in the mail

## Locating the ACT ID

Student<br>Score<br>Report

ACT

## Locating the ACT ID



ACT ID: -54116290 GRADUATION YEAR: 2019 DOB: AUGUST 22, 2000 GENDER: FEMALE

ANN C TAYLOR

TEST DATE: APRIL 2018 HIGH SCHOOL CODE: 061-450 WHEAT RIDGE SR HIGH SCHOOL


## ACT College Readiness Benchmarks

-Readiness Benchmark
If the student's score is at or above the Benchmark, he or she will Ikely be ready for frstyear college courses in the corresponding stbject area. There is arrertly no Benctmark
for witting. bor witting.

ACT

## Your ACT Web Account

## Create a new account

## Create Account

What can I do with a Web account?

Follow us on Twitter and like us on Facebook
5 f - Get test-taking tips and strategies.

- Learn how you can prepare for college.


## Already have an account?



Frequently Asked Questions about user ID and password

Helpful Hints about Browser Settings

crateo NewAccount Create Your Web Account
Fields marked with an asterisk * are required.

| * Have you registered for the ACT before? | $\bigcirc$ Yes | O No |
| :---: | :---: | :---: |
| * Have you taken the ACT before? | O Yes | $\bigcirc$ |

## Continue

## Create a New Account <br> Create Your Web Account

Fields marked with an asterisk * are required.
Please enter the name you provided to ACT when you registered or tested before. Tested before September 2007?

$\square$ I understand that by creating an account, I consent to the processing of my personally identifying information, including the collection, use, transfer and disclosure of information, as described in the ACT Privacy Policy (www.act.org/privacy.html).

International Examinees: By checking the box and creating an account, you are also providing your consent to ACT to transfer your personally identifying information to the United States to ACT or a third party service provider for processing, where it will be subject to use and disclosure under the laws of the United States. You acknowledge and agree that it may also be accessible to law enforcement and national security authorities in the United States. Any questions about the ACT Privacy Policy or this notice should be directed to our Data Protection Official, Vice President, Data Management at DPO@act.org.

IMPORTANT: Your Web account can include your previous information ONLY if you provide your ACT ID.
ACT ID: - How do I find my ACT ID?

Continue

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## Problems Matching Scores



Occasionally we are unable to post scores when expected. If yours are not available yet, it may be due to one of these issues:

- Answer documents from your test center arrived late or your test date was rescheduled. (Please allow an additional one to two weeks for answer documents to arrive from locations other than the United States, US territories, and Canada.)
- The "Matching Information" you provided on the answer document (name, date of birth, and Match Number) is not consistent with the Matching Information on your admission ticket. Scores cannot be reported until they can be accurately matched to the correct person. About 8-10 percent of examinees provide inconsistent information.
- You provided incomplete or inaccurate test form information on the answer document, or the answer document has not cleared all other scoring accuracy checks.
- An irregularity is reported at your test center.
- You owe any registration fees.


## (800)-553-6244 ext 1270

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